



EDUCATION BASED ON NATIONAL VALUES IN PRESCHOOL EDUCATION

Mambetova Gulbaxor Abdumanapovna

Director of Preschool Educational Organization

No. 26 of the Lower Chirchik District

Abstract

The article studied and analyzed the upbringing of schoolchildren in the spirit of national values, the provision of scientific and theoretical knowledge on the basis of various didactic materials. The possibilities of foreign public preschool organizations were also described.

Keywords: National values, cultural and historical heritage, spiritual education, sense of patriotism, system of national values, spiritual closeness, past and spiritual heritage

Introduction

It is extremely important to teach preschoolers the basics of modern value science, which is a complex of knowledge about the sense of value and appreciation, the category of values, their essence, forms of manifestation of content, in the upbringing and formation of spiritual bakamol as representatives of the generation. For this reason, the accumulated achievements of humanity in the field of norms of appreciation are one of the main criteria for the effectiveness of education and training, which is the use of the potential of generalized knowledge.

When we analyze preschool education institutions in foreign countries, we can see that the conditions and opportunities there are of great importance for the future of children. In particular, the upbringing of children in Chinese kindergartens has an integrative appearance that is, is carried out in harmony with physical development, provides support for children in their physical, mental, aesthetic development in preschool educational organizations, thereby ensuring the development of the child from the smallest age as a harmonious person. The main means of education in kindergarten is play, where all conditions are created for the development of children, and opportunities are provided for them to demonstrate their abilities. Strict order and discipline are established in the kindergarten, children's men are prohibited. Educators



are well aware of the personal nature of the child, but do not consider these characteristics to be innate. In kindergarten, mutual wars, disobedience to the demand of men, adults are not allowed, bad discipline is eliminated at first sight, if the child behaves badly, the educator comes to him and expresses that he has noticed this state, but does not speak. The teacher calls the child by name only when he understands his guilt. War, expulsion from the room, and punishment in general are prohibited. It is believed that an effective way to maintain discipline is through comparison and encouragement. Children are taught to analyze their behavior from a young age. Children listen carefully and remember the right examples of life. Every misdemeanor is reprimanded, otherwise it is believed that the child may calculate and internalize this lack of discipline. Perseverance and hard work have become traditional virtues in Chinese children.

It is well known to all of us that the Sustainable Development and development of each state depends on the human factor, in particular, on the scientific, creative and spiritual potential of the younger generation. Today, the problems of youth education are a common issue for almost all countries. On the topic of youth education, the President of the Republic of Uzbekistan, Sh. At the 72nd session of the UN General Assembly, Mirziyoyev said: "Today's youth are the largest generation in terms of numbers in the entire history of mankind, as they number 2 billion people. The future and well-being of our planet depend on the kind of people our children become. Our main task is to create the necessary conditions for young people to realize their potential and prevent the spread of the "virus" of the idea of violence. We believe that this requires developing multilateral cooperation in the areas of social support for the younger generation and protecting its rights and interests. The centuries-old traditions of the Uzbek people, including those in the field of upbringing, are associated with the tabarruk religion of our ancestors. Traditions such as saluting the elderly, respecting them, avenging the elderly and weak, calling for learning and learning a profession, calling for honest work, courting neighbors have been instilled in Uzbek families, regardless of their attitude to religion, into young people. Taking into account the important role of Islamic education in the upbringing of youth, the President of the Republic of Uzbekistan, Sh. M. In 2017-2018, Mirziyoyev put forward a number of ideas and initiatives. In particular, the relevant decisions of the head of state and the Cabinet of Ministers on the establishment of the Imam Bukhari International Scientific Research Center in Samarkand region, the Imam Termiziy



Scientific Research Center in Termiz and the Islamic Civilization Center in Uzbekistan in Tashkent were made. In addition to studying the invaluable scientific and educational heritage of our great ancestors, the main task of these institutions is to educate young people in the spirit of respect for the great and glorious past and the desire to look with pride, become worthy descendants of great ancestors, receive Science and enlightenment.

Developing national forms of interests and abilities of preschool children is an important task facing preschool educational organizations. The interests and abilities of preschool children are manifested in the practical and theoretical interaction of educators with the child, taking into account spiritual resources and the requirements and needs of the present time. To educate preschool children based on universal values, it is necessary to understand their essence. Values are divided into several types according to their nature. In particular, man and his life are the highest values. It is absurd to talk about the value of anything in a place where there is no man. Therefore, the state's policy is to honor the value of human life, improve its living conditions, develop its knowledge and cultural level, maintain its health, and protect its life. The arch of fundamental changes in our society, reforms are aimed at ensuring that people's lives are full, rich, beautiful, that a person feels truly free, that the result of his work, his own destiny, that he is the owner of his country.

In the educational organizations of the schoolgcaha, the activities of our educators in the field of understanding the interests of el u yurt, people, nation and Homeland, further enhancing their glory, studying science and culture, the rich heritage of our ancestors, history, religion and values, worthy assessment of our young generations have great importance. It would be appropriate if we put videos on the topic of the harmony of nationalism and national spiritual values in the preschool educational organization on the basis of national values, the effective absorption of national, ethnic values into the minds of young people, the story of scientists, writers and poets and the path of creativity.

The main goals and objectives of education for preschool children are to develop and prepare children mentally and physically for school, to ensure development, taking into account the territorial characteristics of their psyche, personal abilities, aspirations and needs national and universal values, to prepare them for school education. It is appropriate to raise the issue of raising preschool children on the basis of universal values, using the opportunities of our sacred religion and our great



spiritual and educational heritage in their educational and cultural upbringing to the level of the first priority.

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